

JOHNSONVILLE MIDDLE

415 Maple Avenue
Johnsonville, South Carolina 29555

GRADES 5-8 Middle School

ENROLLMENT 473 Students

PRINCIPAL Robert S. Phillips 843-386-2066

SUPERINTENDENT Dr. A. Dale Strickland 843-386-2358

BOARD CHAIR Mark H. King 843-386-2358

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	13	24	6	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Good	Good	No

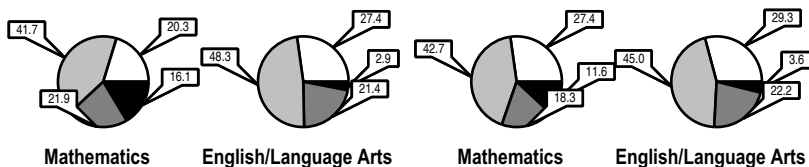
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

96.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	464	99.4	26.9	48.7	21.6	2.9	34.2	Yes	Yes
Gender									
Male	238	98.7	33.0	52.8	12.9	1.3	21.5		
Female	226	100.0	20.3	44.2	30.9	4.6	47.9		
Racial/Ethnic Group									
White	313	99.4	17.8	51.1	26.9	4.2	43.4	Yes	Yes
African-American	147	99.3	47.4	43.1	9.5	0.0	13.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	383	99.2	20.6	50.5	25.7	3.2	39.8		
Disabled	81	100.0	57.9	39.5	1.3	1.3	6.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	464	99.4	26.9	48.7	21.6	2.9	34.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	464	99.4	26.9	48.7	21.6	2.9	34.2		
Socio-Economic Status									
Subsidized meals	249	99.2	39.2	51.1	9.3	0.4	19.8	Yes	Yes
Full-pay meals	215	99.5	13.1	46.0	35.2	5.6	50.2		

Mathematics - State Performance Objective = 15.5%									
All Students	464	99.6	20.0	41.9	22.0	16.2	50.8	Yes	Yes
Gender									
Male	238	99.2	20.9	47.9	20.9	10.3	48.3		
Female	226	100.0	18.9	35.5	23.0	22.6	53.5		
Racial/Ethnic Group									
White	313	99.7	12.6	40.3	26.1	21.0	60.6	Yes	Yes
African American	147	99.3	37.2	46.0	10.9	5.8	27.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	383	99.5	15.2	40.0	25.9	18.9	58.7		
Disabled	81	100.0	43.4	51.3	2.6	2.6	11.8	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	464	99.6	20.0	41.9	22.0	16.2	50.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	464	99.6	20.0	41.9	22.0	16.2	50.8		
Socio-Economic Status									
Subsidized meals	249	99.2	31.6	47.3	16.9	4.2	32.9	Yes	Yes
Full-pay meals	215	100.0	7.0	36.0	27.6	29.4	70.6		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	121	99.2	28.6	56.3	15.2	N/A	15.2
	Grade 6	120	99.2	42.5	35.4	17.7	4.4	22.1
	Grade 7	122	99.2	34.2	46.5	15.8	3.5	19.3
	Grade 8	137	100.0	33.3	47.3	17.1	2.3	19.4
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	93	100.0	24.7	48.4	26.9	N/A	26.9
	Grade 6	129	98.5	32.3	38.6	25.2	3.9	29.1
	Grade 7	120	100.0	27.5	57.5	13.3	1.7	15.0
	Grade 8	122	99.2	24.0	49.6	20.7	5.8	26.4

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	121	100.0	18.6	47.8	17.7	15.9	33.6
	Grade 6	120	98.3	20.5	33.9	26.8	18.8	45.5
	Grade 7	122	100.0	31.6	38.6	15.8	14.0	29.8
	Grade 8	137	100.0	31.0	48.1	14.7	6.2	20.9
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	93	100.0	17.2	40.9	28.0	14.0	41.9
	Grade 6	129	99.2	18.8	36.7	20.3	24.2	44.5
	Grade 7	120	100.0	20.0	39.2	24.2	16.7	40.8
	Grade 8	122	99.2	26.4	49.6	15.7	8.3	24.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 473)				
Students enrolled in high school credit courses (grades 7 & 8)	12.9%	Down from 14.4%	14.4%	14.6%
Retention rate	3.2%	N/A	3.1%	3.0%
Attendance rate	96.0%	Up from 95.2%	95.9%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.5%		5.6%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	8.4%		5.4%	5.3%
Eligible for gifted and talented	19.4%	Up from 16.9%	16.9%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.7%	Up from 15.9%	14.6%	13.9%
Older than usual for grade	7.2%	Down from 9.5%	3.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.6%	0.9%	0.9%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	58.6%	Down from 59.4%	48.3%	48.7%
Continuing contract teachers	93.1%	Up from 18.8%	85.2%	81.7%
Highly qualified teachers**	100.0%	N/A	89.7%	90.4%
Teachers with emergency or provisional certificates	0.0%		4.2%	5.3%
Teachers returning from previous year	91.4%	Down from 92.4%	87.8%	85.1%
Teacher attendance rate	94.2%	Up from 93.4%	94.8%	94.8%
Average teacher salary	\$39,601	Down 0.1%	\$40,751	\$40,566
Prof. development days/teacher	16.2 days	Up from 13.0 days	10.8 days	11.0 days
School				
Principal's years at school	1.0	Up from 0.0	4.0	3.3
Student-teacher ratio in core subjects	17.7 to 1	Down from 21.3 to 1	23.1 to 1	21.3 to 1
Prime instructional time	88.7%	Up from 87.4%	89.5%	89.3%
Dollars spent per pupil*	\$5,334	Up 1.1%	\$5,642	\$5,821
Percent of expenditures for teacher salaries*	61.3%	Down from 62.2%	62.0%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.4%	Up from 93.8%	95.2%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	95.7%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What an exciting and busy year at Johnsonville Middle School! Our students represented us well academically, athletically and artistically. Accomplishments included naming 11 Junior Scholars, the Junior Beta's winning the State "Song Fest" Competition and the State "Banner" Competition, and the Academic Challenge Team being undefeated during regular season. The boys' football team won the conference football championship, with the girls' basketball team winning the co-regular season championship and the conference tournament championship. The volleyball team had another outstanding season against higher level competition. The school also established its first successful Mock Trial Team that was successful in state competition. In the area of science, three students placed 3rd at the Sandhills Regional Science Fair and two students received honorable mention. Two students, a 5th and 8th grader, won the Lt. Governor's Award for writing and an outstanding 8th grade student received the Governor's Citizenship Award.

JMS continues to show we have heart! Student Council was outstanding. Members collected cans for a local charity and shoeboxes full of gifts for 15 needy children who were adopted as a part of Operation Christmas Child. They sponsored a Red Cross blood drive and also collected \$1500 for Pennies For Patients. The JMS Pep Club also sponsored gifts for Christmas for those deserving needy children in the school.

Parent involvement and community support were outstanding this year. Our PTO, parent/teacher conferences, athletic events, and school-sponsored events were well-attended. Our PTO raised money to build a covered walk and canopy and helped with gifts and refreshments to boost teacher and student morale. Our School Improvement Council was of great assistance in recognizing the needs of students and staff.

Along with accomplishments came new challenges. Not only did Johnsonville Middle School have a new principal but also a new assistant principal. Of course with anything new, there were adjustments to be made but all was handled positively by faculty and staff. We set high goals to improve standards across the board and pulled together as a staff and community to have a successful year.

Stevie Phillips, Principal

Jamie T. Strickland, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	119	83
Percent satisfied with learning environment	93.5%	88.2%	93.9%
Percent satisfied with social and physical environment	100.0%	90.8%	90.2%
Percent satisfied with home-school relations	90.0%	87.4%	78.8%

*Only students at the highest middle school grade level at this school and their parents were included.